

# Blue Bird and Coyote · Review Packet

**Blue Bird and Coyote** by James Bruchac · Folktale: a story from long ago that has been told over and over.  
**Daily English:** Unit 2 - Art Class · Value: Be Nice.

| SHEET | WHAT WE PRACTISE                      |
|-------|---------------------------------------|
| 1     | Phonics and High Frequency Words      |
| 2     | High Frequency Words: Trace and Read  |
| 3     | Story Words: Circle and Write         |
| 4     | Story Words: Match and Read           |
| 5     | Grammar: Singular and Plural Nouns    |
| 6     | The Story                             |
| 7     | Write and Draw                        |
| 8     | Daily English: Unit 2 - Art Class (1) |
| 9     | Daily English: Unit 2 - Art Class (2) |
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| 11    | Daily English: Unit 2 - Art Class (4) |

**How to use this packet.** Every sheet matches a part of the unit test. Sheets 1 and 8 need a grown-up or teacher to read the words aloud (the script is in the answer key). All the other sheets can be done alone. Sheets can be done in any order.

# Sheet 1 · Phonics and High Frequency Words

SCORE  
/ 17

Before you start: read *Blue Bird and Coyote* in MyBook and your course pack pages for 23-29.

NAME

HOMEROOM

NUMBER

DATE

Part A. Phonics: Listen and Write.

9 words

Your teacher says each word three times. Write it on the lines.

1.

2.

3.

4.

5.

6.

7.

8.

9.

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

1. It is about as big as \_\_\_\_\_ vans!
2. I tell \_\_\_\_\_, “Good day!”
3. \_\_\_\_\_ it runs well. It hums!
4. I get ten tan mitts \_\_\_\_\_ a big red box.
5. \_\_\_\_\_, dig, rub, mix.
6. My big job is not dull at \_\_\_\_\_!
7. This big cat \_\_\_\_\_ out.
8. Get \_\_\_\_\_, big tan dog.

Word Bank

all

down

four

from

her

now

saw

went

# Sheet 2 · High Frequency Words: Trace and Read

SCORE  
/ 8

**Before you start:** read *Blue Bird and Coyote* in MyBook and your course pack pages for 23-29.

NAME \_\_\_\_\_

HOMEROOM \_\_\_\_\_

NUMBER \_\_\_\_\_

DATE \_\_\_\_\_

## Part B2. High Frequency Words: **Trace**, then **write** it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. all

2. down

3. four

4. from

5. her

6. now

7. saw

8. went

## Part B3. Read the sentences. Circle every high frequency word you find.

1. It is about as big as four vans!
2. I tell her, "Good day!"
3. Now it runs well. It hums!

# Sheet 3 · Story Words: Circle and Write

SCORE  
/ 10

**Before you start:** read *Blue Bird and Coyote* in MyBook and your course pack pages for 23-29.

NAME \_\_\_\_\_

HOMEROOM \_\_\_\_\_

NUMBER \_\_\_\_\_

DATE \_\_\_\_\_

## Part C. Story Words: Circle and Write.

10 words

Circle the story word that fits. Then write it on the line.

1. When there are many clouds in the sky, it looks \_\_\_\_\_ outside. beautiful / dull
2. The sunset was so \_\_\_\_\_. beautiful / dips
3. We watched a \_\_\_\_\_ sit on the flowers.  
friends / butterfly
4. I always \_\_\_\_\_ my friends when they help me.  
thank / dull
5. She had two \_\_\_\_\_ in the pool. dips / thank
6. Anne will go to bed \_\_\_\_\_ she finishes reading her  
book. ran / once
7. My friends \_\_\_\_\_ so fast in the race. ran / dusty
8. I like to play with my \_\_\_\_\_ at the park.  
butterfly / friends
9. The boy \_\_\_\_\_ off his bike and hurt his knee.  
fell / once
10. The little girl cleaned up the \_\_\_\_\_ floor. fell / dusty

# Sheet 4 · Story Words: Match and Read

SCORE  
/ 10

Before you start: read *Blue Bird and Coyote* in MyBook and your course pack pages for 23-29.

NAME

HOMEROOM

NUMBER

DATE

Part C2. Story Words: Match the word to its meaning.

5 words

- 1 dull

say you are grateful
- 2 beautiful

looks or sounds very nice
- 3 butterfly

not bright or shiny
- 4 thank

an insect with colorful wings
- 5 dips

quick swims

Part C3. Story Sentences: Read and write the missing story word.

5 sentences

1. \_\_\_\_\_ he was blue, Coyote got out.
2. Coyote \_\_\_\_\_ off to tell his friends.
3. Coyote ran off to tell his \_\_\_\_\_.
4. But Coyote \_\_\_\_\_!
5. Now he was all \_\_\_\_\_ and dull!

Word Bank

once

ran

friends

fell

dusty

# Sheet 5 · Grammar: Singular and Plural Nouns

SCORE  
/ 20

Before you start: read *Blue Bird and Coyote* in MyBook and your course pack pages for 23-29.

NAME

HOMEROOM

NUMBER

DATE

Part D. Write the plural noun. Add -s or -es. 6 nouns

A **singular** noun names one. A **plural** noun names more than one. Add **-s** to most nouns. Add **-es** if the noun ends in *ch, sh, s, ss, x* or *z*. *one cat, two cats · one box, two boxes*

Word Bank

-s

-es

1. one bird, two \_\_\_\_\_
2. one egg, three \_\_\_\_\_
3. one bike, two \_\_\_\_\_
4. one book, four \_\_\_\_\_
5. one box, two \_\_\_\_\_
6. one dish, two \_\_\_\_\_

Part E. Circle singular or plural. 6 nouns

1. bananas    singular / plural
2. a pineapple    singular / plural
3. turtles    singular / plural
4. a baby    singular / plural
5. a lake    singular / plural
6. dips    singular / plural

Part E2. Irregular plurals: write the plural. These nouns change their spelling. 6 nouns

Word Bank

children

feet

leaves

men

mice

teeth

1. one child, two \_\_\_\_\_
2. one foot, two \_\_\_\_\_
3. one mouse, two \_\_\_\_\_
4. one tooth, many \_\_\_\_\_
5. one leaf, many \_\_\_\_\_
6. one man, three \_\_\_\_\_

# Sheet 6 • The Story

SCORE  
/ 12

**Before you start:** read *Blue Bird and Coyote* in MyBook and your course pack pages for 23-29.

NAME \_\_\_\_\_

HOMEROOM \_\_\_\_\_

NUMBER \_\_\_\_\_

DATE \_\_\_\_\_

## Part F. Read and circle the correct answer A, B or C.

6 questions

### 1. This story is a folktale because:

- A: it is a story from long ago that has been told over and over
- B: it gives facts about birds
- C: it tells how to do something

### 2. What color was Blue Bird long ago?

- A: gray and dull
- B: green
- C: blue

### 3. Who told Gray Bird how to get her color?

- A: Coyote
- B: a blue butterfly
- C: the lake

### 4. What did Butterfly say to do?

- A: Go in the lake four days in a row, then thank the lake.
- B: Fly to the sun.
- C: Eat blue berries.

### 5. What did Coyote do wrong?

- A: He did all four dips in one day and did not thank the lake.
- B: He did not go in the lake.
- C: He forgot to tell his friends.

### 6. Why is Coyote dusty gray today?

- A: He fell down a big hill and got all dusty.
- B: He never went in the lake.
- C: The lake turned him gray.

## Part G. Read and write the correct story order (1, 2, 3 ...).

6 sentences

- ☐ Coyote went in the lake. But, he did all four dips in one day!
- ☐ Long ago, Blue Bird was not blue. She was gray and dull.
- ☐ Now he was all dusty and dull!
- ☐ A blue butterfly was at the lake.
- ☐ Coyote ran off to tell his friends. But Coyote fell!
- ☐ Gray Bird went in the lake four days in a row. Then she was blue!

# Sheet 7 · Write and Draw

SCORE  
/ 3

**Before you start:** read *Blue Bird and Coyote* in MyBook and your course pack pages for 23-29.

NAME

HOMEROOM

NUMBER

DATE

Part H. Write and draw.

3 sentences

Write three sentences about Coyote. Use one story word in each sentence.

dull · beautiful · butterfly · thank · dips · once · ran · friends ·  
fell · dusty

Draw a picture of one of your sentences.

# Sheet 8 · Daily English: Unit 2 – Art Class (1)

NAME

HOMEROOM

NUMBER

DATE

Part A. Listen and write the word.

6 words

Your teacher says each word three times. Write it on the lines.

1.

2.

3.

4.

5.

6.

Part B. Listen and circle the correct picture.

8 items

1





2





3





4





5





6





7





8





# Sheet 9 · Daily English: Unit 2 – Art Class (2)

NAME \_\_\_\_\_

HOMEROOM \_\_\_\_\_

NUMBER \_\_\_\_\_

DATE \_\_\_\_\_

Part C. Look at the picture and circle the correct word.

9 items

1.  
  
paint   paper   tape

2.  
  
glue   chalk   yarn

3.  
  
tape   paper   paint

4.  
  
red   blue   green

5.  
  
orange   yellow   white

6.  
  
pink   purple   brown

7.  
  
green   gray   black

8.  
  
orange   red   pink

9.  
  
black   brown   gray

Part D. Match the picture with the word.

6 items



●

● paper



●

● glue



●

● blue



●

● pink



●

● yarn



●

● black

# Sheet 10 · Daily English: Unit 2 – Art Class (3)

NAME

HOMEROOM

NUMBER

DATE

Part E. Look at the picture and write the word.

6 words

paint · chalk · tape · red · green · white

  
1. \_\_\_\_\_

  
2. \_\_\_\_\_

  
3. \_\_\_\_\_

  
4. \_\_\_\_\_

  
5. \_\_\_\_\_

  
6. \_\_\_\_\_

Part F. Be Nice. Look at the pictures. Write 1, 2, 3 and 4 in the circles to show the correct order.

4 pictures



Read the story: Oh no! My glue! → Here. This is my glue. You can use it. → Thank you, Danny! → Good job, Emma and Danny! Be nice.

# Sheet 11 · Daily English: Unit 2 – Art Class (4)

NAME \_\_\_\_\_

HOMEROOM \_\_\_\_\_

NUMBER \_\_\_\_\_

DATE \_\_\_\_\_

**Part G. Look at the picture and fill in the blanks. Use the word bank.**

6 blanks

color · green · orange · paint · red · this

1.



What's this?

This is \_\_\_\_\_.

2.



What's \_\_\_\_\_?

This is yarn.

3.



What color is it?

It's \_\_\_\_\_.

4.



What \_\_\_\_\_ is it?

It's blue.

5.



Blue and yellow make \_\_\_\_\_.

6.



Red and yellow make \_\_\_\_\_.

**Part H. Talk about it! Ask and answer with a friend, then write.**

3 pictures

1.



What color is it?

It's \_\_\_\_\_.

2.



What color is it?

It's \_\_\_\_\_.

3.



What \_\_\_\_\_ is it?

It's orange.

# Key · Listening scripts

TEACHER  
COPY

**RS Part A, phonics dictation. Say each word, then the sentence, then the word again.**

1. hill. We ran up the hill. Hill.
2. bell. Ring the bell. Bell.
3. miss. I miss my dog. Miss.
4. buzz. Bees buzz. Buzz.
5. off. Turn the light off. Off.
6. fill. Fill the cup. Fill.
7. kiss. A kiss for Mom. Kiss.
8. jazz. Dad likes jazz. Jazz.
9. well. The cat is well. Well.

**DE Part A, dictation.**

1. paint. This is paint. paint.
2. paper. This is paper. paper.
3. chalk. This is chalk. chalk.
4. yarn. This is yarn. yarn.
5. glue. This is glue. glue.
6. tape. This is tape. tape.

**DE Part B, listen and circle. Read each line twice.**

1. This is paint.
2. This is yarn.
3. This is glue.
4. What color is it? It's yellow.
5. It's blue.
6. It's pink.
7. It's gray.
8. It's white.

# Key 1 · Phonics and High Frequency Words

TEACHER  
COPY

## Part A. Phonics: Listen and Write.

9 words

Your teacher says each word three times. Write it on the lines.

1. hill
2. bell
3. miss
4. buzz
5. off
6. fill
7. kiss
8. jazz
9. well

## Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

1. It is about as big as four vans!
2. I tell her, "Good day!"
3. Now it runs well. It hums!
4. I get ten tan mitts from a big red box.
5. Saw, dig, rub, mix.
6. My big job is not dull at all!
7. This big cat went out.
8. Get down, big tan dog.

### Word Bank

all  
down  
four  
from  
her  
now  
saw  
went

## Key 2 · High Frequency Words: Trace and Read

TEACHER  
COPY**Part B2.** High Frequency Words: **Trace**, then **write** it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1.

all

all

2.

down

down

3.

four

four

4.

from

from

5.

her

her

6.

now

now

7.

saw

saw

8.

went

went

**Part B3.** Read the sentences. Circle every high frequency word you find.

1. It is about as big as four vans!
2. I tell her, "Good day!"
3. Now it runs well. It hums!

# Key 3 · Story Words: Circle and Write

TEACHER  
COPY

## Part C. Story Words: Circle and Write.

10 words

Circle the story word that fits. Then write it on the line.

1. When there are many clouds in the sky, it looks dull outside. beautiful / dull
2. The sunset was so beautiful. beautiful / dips
3. We watched a butterfly sit on the flowers. friends / butterfly
4. I always thank my friends when they help me. thank / dull
5. She had two dips in the pool. dips / thank
6. Anne will go to bed once she finishes reading her book. ran / once
7. My friends ran so fast in the race. ran / dusty
8. I like to play with my friends at the park. butterfly / friends
9. The boy fell off his bike and hurt his knee. fell / once
10. The little girl cleaned up the dusty floor. fell / dusty

# Key 4 · Story Words: Match and Read

TEACHER  
COPY

## Part C2. Story Words: Match the word to its meaning.

5 words

1 dull

say you are grateful (**thank**)

2 beautiful

looks or sounds very nice (**beautiful**)

3 butterfly

not bright or shiny (**dull**)

4 thank

an insect with colorful wings  
(**butterfly**)

5 dips

quick swims (**dips**)

## Part C3. Story Sentences: Read and write the missing story word.

5 sentences

1. **once** he was blue, Coyote got out.
2. Coyote **ran** off to tell his friends.
3. Coyote ran off to tell his **friends**.
4. But Coyote **fell**!
5. Now he was all **dusty** and dull!

### Word Bank

once

ran

friends

fell

dusty

# Key 5 · Grammar: Singular and Plural Nouns

TEACHER  
COPY

## Part D. Write the plural noun. Add -s or -es.

6 nouns

A **singular** noun names one. A **plural** noun names more than one. Add **-s** to most nouns. Add **-es** if the noun ends in *ch, sh, s, ss, x* or *z*. *one cat, two cats · one box, two boxes*

1. one bird, two birds
2. one egg, three eggs
3. one bike, two bikes
4. one book, four books
5. one box, two boxes
6. one dish, two dishes

### Word Bank

-s  
-es

## Part E. Circle singular or plural.

6 nouns

1. bananas singular / plural
2. a pineapple singular / plural
3. turtles singular / plural
4. a baby singular / plural
5. a lake singular / plural
6. dips singular / plural

## Part E2. Irregular plurals: write the plural. These nouns change their spelling.

6 nouns

1. one child, two children
2. one foot, two feet
3. one mouse, two mice
4. one tooth, many teeth
5. one leaf, many leaves
6. one man, three men

### Word Bank

children  
feet  
leaves  
men  
mice  
teeth

## Key 6 · The Story

TEACHER  
COPY

### Part F. Read and circle the correct answer A, B or C.

6 questions

1. This story is a folktale because:

- ☒ A: it is a story from long ago that has been told over and over  
B: it gives facts about birds  
C: it tells how to do something

2. What color was Blue Bird long ago?

- ☒ A: gray and dull  
B: green  
C: blue

3. Who told Gray Bird how to get her color?

- A: Coyote  
☒ B: a blue butterfly  
C: the lake

4. What did Butterfly say to do?

- ☒ A: Go in the lake four days in a row, then thank the lake.  
B: Fly to the sun.  
C: Eat blue berries.

5. What did Coyote do wrong?

- ☒ A: He did all four dips in one day and did not thank the lake.  
B: He did not go in the lake.  
C: He forgot to tell his friends.

6. Why is Coyote dusty gray today?

- ☒ A: He fell down a big hill and got all dusty.  
B: He never went in the lake.  
C: The lake turned him gray.

### Part G. Read and write the correct story order (1, 2, 3 ...).

6 sentences

- ☒ 4 Coyote went in the lake. But, he did all four dips in one day!
- ☐ 1 Long ago, Blue Bird was not blue. She was gray and dull.
- ☒ 6 Now he was all dusty and dull!
- ☐ 2 A blue butterfly was at the lake.
- ☒ 5 Coyote ran off to tell his friends. But Coyote fell!
- ☐ 3 Gray Bird went in the lake four days in a row. Then she was blue!

# Key 7 · Write and Draw

TEACHER  
COPY

Part H. Write and draw.

3 sentences

Write three sentences about Coyote. Use one story word in each sentence.

dull · beautiful · butterfly · thank · dips · once · ran · friends ·  
fell · dusty

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Draw a picture of one of your sentences.

# Key 8 · Daily English: Unit 2 – Art Class (1)

TEACHER COPY

Part A. Listen and write the word. 6 words

Your teacher says each word three times. Write it on the lines.

1.

paint
2.

paper
3.

chalk
4.

yarn
5.

glue
6.

tape

Part B. Listen and circle the correct picture. 8 items

1





2



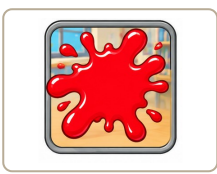


3





4





5





6



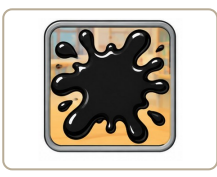


7





8





# Key 9 · Daily English: Unit 2 – Art Class (2)

TEACHER COPY

Part C. Look at the picture and circle the correct word. 9 items

1.  
  
**paint** paper tape

2.  
  
glue **chalk** yarn

3.  
  
**tape** paper paint

4.  
  
**red** blue green

5.  
  
orange **yellow** white

6.  
  
pink **purple** brown

7.  
  
**green** gray black

8.  
  
**orange** red pink

9.  
  
black **brown** gray

Part D. Match the picture with the word. 6 items



•

•

paper  
→ **glue**



•

•

glue →  
**yarn**



•

•

blue →  
**paper**



•

•

pink →  
**blue**



•

•

yarn →  
**pink**



•

•

black  
→  
**black**

# Key 10 · Daily English: Unit 2 – Art Class (3)

TEACHER  
COPY

Part E. Look at the picture and write the word.

6 words

paint · chalk · tape · red · green · white



1. paint      2. chalk      3. tape



4. red      5. green      6. white

Part F. Be Nice. Look at the pictures. Write 1, 2, 3 and 4 in the circles to show the correct order.

4 pictures



2

4

1

3

Read the story: Oh no! My glue! → Here. This is my glue. You can use it. → Thank you, Danny! → Good job, Emma and Danny! Be nice.

# Key 11 · Daily English: Unit 2 – Art Class (4)

TEACHER  
COPY

**Part G. Look** at the picture and **fill in the blanks**. Use the word bank.

6 blanks

color · green · orange · paint · red · this

1.  What's this?  
This is paint.
2.  What's this?  
This is yarn.
3.  What color is it?  
It's red.
4.  What color is it?  
It's blue.
5.  Blue and yellow make green.
6.  Red and yellow make orange.

**Part H. Talk about it!** Ask and answer with a friend, then write.

3 pictures

1.  What color is it?  
It's green.
2.  What color is it?  
It's purple.
3.  What color is it?  
It's orange.