

Brontorina · Review Packet

Brontorina by James Howe · Fantasy: a story with made-up events that could not really happen.
Daily English: Unit 4 - Home · Value: Be Kind.

SHEET	WHAT WE PRACTISE
1	Phonics and High Frequency Words
2	High Frequency Words: Trace and Read
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4	Story Words: Match and Read
5	Grammar: Adjectives and Contractions
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How to use this packet. Every sheet matches a part of the unit test. Sheets 1 and 8 need a grown-up or teacher to read the words aloud (the script is in the answer key). All the other sheets can be done alone. Sheets can be done in any order.

Sheet 1 · Phonics and High Frequency Words

SCORE
/ 23

Before you start: read *Brontorina* in MyBook and your course pack pages for 39-46.

NAME

HOMEROOM

NUMBER

DATE

Part A. Phonics: Listen and Write.

15 words

Your teacher says each word three times. Write it on the lines.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

1. Chicks peck _____ shells.
2. They can pop _____ out.
3. _____ is Mom Hen?
4. Chicks _____ with Mom Hen.
5. “Quack, quack!” _____ little ducks.
6. _____ do ducks tip up?
7. They eat that _____.
8. Cubs can _____.

Word Bank

jump

right

say

their

walk

way

where

why

Sheet 2 • High Frequency Words: Trace and Read

SCORE
/ 8

Before you start: read *Brontorina* in MyBook and your course pack pages for 39-46.

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part B2. High Frequency Words: Trace, then write it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. jump

2. right

3. say

4. their

5. walk

6. way

7. where

8. why

Part B3. Read the sentences. Circle every high frequency word you find.

1. Chicks peck their shells.
2. They can pop right out.
3. Where is Mom Hen?

Sheet 3 · Story Words: Circle and Write

 SCORE
/ 10

Before you start: read *Brontorina* in MyBook and your course pack pages for 39-46.

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part C. Story Words: Circle and Write.

10 words

Circle the story word that fits. Then write it on the line.

1. The dancers' ballet movements are so _____.
talent / graceful
2. Being able to draw or paint well is a real _____.
ballerina / talent
3. All over the world people have found _____ fossils.
dinosaur / studio
4. In my _____ I felt very happy about today. graceful / heart
5. The young _____ is dancing on stage. heart / ballerina
6. She _____ with her mom to take her on the rollercoaster.
squash / pleaded
7. We _____ the tomato with the hammer. squash / dream
8. We had some great dance lessons at the dance _____.
dinosaur / studio
9. She is a beautiful _____. pleaded / dancer
10. This girl's _____ is to be a racecar driver when she grows up.
dancer / dream

Sheet 4 · Story Words: Match and Read

SCORE
/ 10

Before you start: read *Brontorina* in MyBook and your course pack pages for 39-46.

NAME

HOMEROOM

NUMBER

DATE

Part C2. Story Words: Match the word to its meaning.5 words

1 graceful	where your true feelings are
2 talent	naturally good at something
3 dinosaur	moves in a smooth, beautiful way
4 heart	a reptile from long, long ago
5 ballerina	a girl or woman ballet dancer

Part C3. Story Sentences: Read and write the missing story word.5 sentences

1. “Oh please!” they _____.

2. “Please try not to _____ the other dancers.”

3. “You barely fit in my _____.”

4. “I even sound like a _____, don’t you agree?”

5. And it all began with a _____.

Word Bank

pleaded

squash

studio

dancer

dream

Sheet 5 · Grammar: Adjectives and Contractions

SCORE
/ 18

Before you start: read *Brontorina* in MyBook and your course pack pages for 39-46.

NAME

HOMEROOM

NUMBER

DATE

Part D. Write the adjective. Use the word bank and the clue.

6 sentences

An **adjective** describes a noun. It can tell the **color** or the **size**. *The sun is orange.* · *The elephant is big.*

1. The sun is _____. (color)
2. The elephant is _____. (size)
3. There is a _____ mouse. (size)
4. I can see a _____ moose. (color)
5. I can see a _____ snake. (size)
6. This is a _____ ice cream. (color)

Word Bank

big

brown

long

orange

pink

small

Part E. Circle the adjective in each sentence.

6 sentences

1. This is a short worm.
2. This is a green monster.
3. Brontorina is a big dinosaur.
4. She has tiny shoes.
5. The chick is yellow.
6. I see a long path.

Part E2. Contractions: write the short form.

6 items

A **contraction** is two words that become one. An apostrophe fills the space of the missing letters. *cannot* → *can't*

1. I am → _____
2. is not → _____
3. do not → _____
4. it is → _____
5. they are → _____
6. what is → _____

Word Bank

don't

I'm

isn't

it's

they're

what's

Sheet 6 · The Story

 SCORE
/ 13

Before you start: read *Brontorina* in MyBook and your course pack pages for 39–46.

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part F. Read and circle the correct answer A, B or C.

7 questions

1. This story is a fantasy because:

- A: a dinosaur dances, which could not really happen
- B: it gives facts about dinosaurs
- C: it is a true story

2. What was Brontorina's dream?

- A: to dance
- B: to sing
- C: to swim

3. Who was Brontorina's dance teacher?

- A: Madame Lucille
- B: Clara
- C: Magnolia

4. What were the two problems at first?

- A: She was too big and she did not have the right shoes.
- B: She was too small and too slow.
- C: She could not hear the music.

5. What surprise did Clara's mother bring?

- A: dancing shoes that fit
- B: a new hat
- C: a piano

6. What did Madame Lucille finally understand?

- A: The studio was too small, not Brontorina too big.
- B: Brontorina should go home.
- C: Dinosaurs cannot dance.

7. Where did the class dance at the end?

- A: outside, where there was room for everyone
- B: in a tiny room
- C: on a stage in the city

Part G. Read and write the correct story order (1, 2, 3 ...).

6 sentences

- ☐ “Oh, Brontorina! I'm afraid you are too big to be a ballerina.”
- ☐ Brontorina had a dream. I want to dance!
- ☐ Now Madame Lucille's dance academy had room for everyone.
- ☐ “Welcome to Madame Lucille's Dance Academy for Girls and Boys.”
- ☐ Clara's mother brought a surprise: the right shoes!
- ☐ “But you are a dinosaur,” Madame Lucille pointed out.

Sheet 7 · Write and Draw

SCORE
/ 3

Before you start: read *Brontorina* in MyBook and your course pack pages for 39-46.

NAME

HOMEROOM

NUMBER

DATE

Part H. Write and draw.

3 sentences

What is your dream? Write three sentences. Use one story word in each sentence.

graceful · talent · dinosaur · heart · ballerina · pleaded · squash ·
studio · dancer · dream

Draw a picture of one of your sentences.

Sheet 8 · Daily English: Unit 4 - Home (1)

NAME

HOMEROOM

NUMBER

DATE

Part A. Listen and write the word.

6 words

Your teacher says each word three times. Write it on the lines.

1.

2.

3.

4.

5.

6.

Part B. Listen and circle the correct picture.

8 items

1





2





3





4





5





6





7





8





Sheet 9 · Daily English: Unit 4 - Home (2)

NAME

HOMEROOM

NUMBER

DATE

Part C. Look at the picture and circle the correct word.

9 items

1.



mother father brother

2.



sister brother mother

3.



grandfathergrandmothersister

4.



juice rice fish

5.



chicken cake bread

6.



ice cream pizza juice

7.



pizza cake rice

8.



bread fish chicken

9.



rice juice cake

Part D. Match the picture with the word.

6 items



●

brother



●

grandfather



●

cake



●

fish



●

mother



●

juice

Sheet 10 · Daily English: Unit 4 - Home (3)

NAME

HOMEROOM

NUMBER

DATE

Part E. Look at the picture and write the word.

6 words

father · sister · chicken · pizza · rice · bread







1. 

2. 

3. 

4.

5.

6.

Part F. Be Kind. Look at the pictures. Write 1, 2, 3 and 4 in the circles to show the correct order.

4 pictures



Read the story: Grandmother has big bags. → Danny helps. I can help you, Grandmother!
→ They put the food on the table. → Thank you, Danny. Be kind.

Sheet 11 · Daily English: Unit 4 - Home (4)

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part G. Look at the picture and fill in the blanks. Use the word bank.

6 blanks

don't · like · mother · pizza · this · Who's

1.



Who's this?

This is my _____.

2.



_____ this?

This is my grandfather.

3.



I _____ juice.

4.



I _____ like fish.

5.



What's this?

This is _____. I like pizza.

6.



What's _____?

This is cake.

Part H. Talk about it! Ask and answer with a friend, then write.

3 pictures

1.



What's this?

This is _____. I like rice.

2.



What's this?

This is fish. I _____ like fish.

3.



What's _____?

This is juice.

Key • Listening scripts

TEACHER
COPY

RS Part A, phonics dictation. Say each word, then the sentence, then the word again.

1. that. I like that. That.
2. bath. Take a bath. Bath.
3. whale. A whale is big. Whale.
4. chick. The chick is yellow. Chick.
5. much. Thank you very much. Much.
6. this. This is my mom. This.
7. path. Walk on the path. Path.
8. which. Which one? Which.
9. chin. Touch your chin. Chin.
10. rich. The king is rich. Rich.
11. then. Then we go home. Then.
12. with. Come with me. With.
13. whip. Whip the cream. Whip.
14. chip. Eat a chip. Chip.
15. chop. Chop the wood. Chop.

DE Part A, dictation.

1. mother. This is my mother. mother.
2. father. This is my father. father.
3. brother. This is my brother. brother.
4. sister. This is my sister. sister.
5. grandmother. This is my grandmother. grandmother.
6. grandfather. This is my grandfather. grandfather.

DE Part B, listen and circle. Read each line twice.

1. Who's this? This is my mother.
2. This is my sister.
3. This is my grandfather.
4. I like juice.
5. I like ice cream.
6. What's this? This is pizza.
7. I don't like bread.
8. I don't like chicken.

Key 1 · Phonics and High Frequency Words

TEACHER
COPY

Part A. Phonics: Listen and Write.

15 words

Your teacher says each word three times. Write it on the lines.

- | | | | |
|-----------------|-----------------|-----------------|-----------------|
| 1. <u>that</u> | 2. <u>bath</u> | 3. <u>whale</u> | 4. <u>chick</u> |
| 5. <u>much</u> | 6. <u>this</u> | 7. <u>path</u> | 8. <u>which</u> |
| 9. <u>chin</u> | 10. <u>rich</u> | 11. <u>then</u> | 12. <u>with</u> |
| 13. <u>whip</u> | 14. <u>chip</u> | 15. <u>chop</u> | |

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

- Chicks peck their shells.
- They can pop right out.
- Where is Mom Hen?
- Chicks walk with Mom Hen.
- "Quack, quack!" say little ducks.
- Why do ducks tip up?
- They eat that way.
- Cubs can jump.

Word Bank

jump
right
say
their
walk
way
where
why

Key 2 • High Frequency Words: Trace and Read

TEACHER
COPY**Part B2.** High Frequency Words: **Trace**, then **write** it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. jump

jump

2. right

right

3. say

say

4. their

their

5. walk

walk

6. way

way

7. where

where

8. why

why

Part B3. Read the sentences. Circle every high frequency word you find.

1. Chicks peck their shells.
2. They can pop right out.
3. Where is Mom Hen?

Key 3 · Story Words: Circle and Write

TEACHER
COPY

Part C. Story Words: Circle and Write.

10 words

Circle the story word that fits. Then write it on the line.

- The dancers' ballet movements are so graceful.
talent / graceful
- Being able to draw or paint well is a real talent.
ballerina / talent
- All over the world people have found dinosaur fossils.
dinosaur / studio
- In my heart I felt very happy about today. graceful / heart
- The young ballerina is dancing on stage. heart / ballerina
- She pleaded with her mom to take her on the rollercoaster.
squash / pleaded
- We squash the tomato with the hammer. squash / dream
- We had some great dance lessons at the dance studio.
dinosaur / studio
- She is a beautiful dancer. pleaded / dancer
- This girl's dream is to be a racecar driver when she grows up.
dancer / dream

Key 4 · Story Words: Match and Read

TEACHER
COPY

Part C2. Story Words: Match the word to its meaning.

5 words

1 graceful

2 talent

3 dinosaur

4 heart

5 ballerina

where your true feelings are (**heart**)naturally good at something (**talent**)moves in a smooth, beautiful way
(**graceful**)a reptile from long, long ago (**dinosaur**)a girl or woman ballet dancer (**ballerina**)

Part C3. Story Sentences: Read and write the missing story word.

5 sentences

1. "Oh please!" they pleaded.
2. "Please try not to squash the other dancers."
3. "You barely fit in my studio."
4. "I even sound like a dancer, don't you agree?"
5. And it all began with a dream.

Word Bank

pleaded
squash
studio
dancer
dream

Key 5 · Grammar: Adjectives and Contractions

Part D. Write the adjective. Use the word bank and the clue.

6 sentences

An **adjective** describes a noun. It can tell the **color** or the **size**. *The sun is orange.* · *The elephant is big.*

1. The sun is orange. (color)
2. The elephant is big. (size)
3. There is a small mouse. (size)
4. I can see a brown moose. (color)
5. I can see a long snake. (size)
6. This is a pink ice cream. (color)

Word Bank

big
brown
long
orange
pink
small

Part E. Circle the adjective in each sentence.

6 sentences

1. This is a short worm.
2. This is a green monster.
3. Brontorina is a big dinosaur.
4. She has tiny shoes.
5. The chick is yellow.
6. I see a long path.

Part E2. Contractions: write the short form.

6 items

A **contraction** is two words that become one. An apostrophe fills the space of the missing letters. *cannot* → *can't*

1. I am → I'm
2. is not → isn't
3. do not → don't
4. it is → it's
5. they are → they're
6. what is → what's

Word Bank

don't
I'm
isn't
it's
they're
what's

Key 6 · The Story

TEACHER
COPY

Part F. Read and circle the correct answer A, B or C.

7 questions

1. This story is a fantasy because:

- ☒ A: a dinosaur dances, which could not really happen
 B: it gives facts about dinosaurs
 C: it is a true story

2. What was Brontorina's dream?

- ☒ A: to dance
 B: to sing
 C: to swim

3. Who was Brontorina's dance teacher?

- ☒ A: Madame Lucille
 B: Clara
 C: Magnolia

4. What were the two problems at first?

- ☒ A: She was too big and she did not have the right shoes.
 B: She was too small and too slow.
 C: She could not hear the music.

5. What surprise did Clara's mother bring?

- ☒ A: dancing shoes that fit
 B: a new hat
 C: a piano

6. What did Madame Lucille finally understand?

- ☒ A: The studio was too small, not Brontorina too big.
 B: Brontorina should go home.
 C: Dinosaurs cannot dance.

7. Where did the class dance at the end?

- ☒ A: outside, where there was room for everyone
 B: in a tiny room
 C: on a stage in the city

Part G. Read and write the correct story order (1, 2, 3 ...).

6 sentences

- ☒ 4 "Oh, Brontorina! I'm afraid you are too big to be a ballerina."
☐ 1 Brontorina had a dream. I want to dance!
☒ 6 Now Madame Lucille's dance academy had room for everyone.
☐ 3 "Welcome to Madame Lucille's Dance Academy for Girls and Boys."
☐ 5 Clara's mother brought a surprise: the right shoes!
☐ 2 "But you are a dinosaur," Madame Lucille pointed out.

Key 7 · Write and Draw

TEACHER
COPY

Part H. Write and draw.

3 sentences

What is your dream? Write three sentences. Use one story word in each sentence.

graceful · talent · dinosaur · heart · ballerina · pleaded · squash ·
studio · dancer · dream

Draw a picture of one of your sentences.

Key 8 · Daily English: Unit 4 - Home (1)

TEACHER
COPY

Part A. Listen and write the word. 6 words

Your teacher says each word three times. Write it on the lines.

1. mother

2. father
3. brother

4. sister
5. grandmother

6. grandfather

Part B. Listen and circle the correct picture. 8 items

1





2





3





4





5





6





7





8





Key 9 · Daily English: Unit 4 - Home (2)

TEACHER COPY

Part C. Look at the picture and circle the correct word. 9 items

1.

mother **father** brother

2.

sister brother mother

3.

grandfather **grandmother** sister

4.

juice rice fish

5.

chicken cake bread

6.

ice cream pizza juice

7.

pizza cake rice

8.

bread fish chicken

9.

rice juice cake

Part D. Match the picture with the word. 6 items



brother →

mother



grandfather →

grandfather



cake →

cake



fish →

brother



mother →

fish



juice →

juice

Key 10 · Daily English: Unit 4 - Home (3)

TEACHER
COPY

Part E. Look at the picture and **write** the word.

6 words

father · sister · chicken · pizza · rice · bread



1. **father** 2. **sister** 3. **chicken**



4. **pizza** 5. **rice** 6. **bread**

Part F. Be Kind. Look at the pictures. Write 1, 2, 3 and 4 in the circles to show the correct order.

4 pictures



3



1



4



2

Read the story: Grandmother has big bags. → Danny helps. I can help you, Grandmother!
→ They put the food on the table. → Thank you, Danny. Be kind.

Key 11 · Daily English: Unit 4 - Home (4)

TEACHER
COPY

Part G. Look at the picture and **fill in the blanks**. Use the word bank.

6 blanks

don't · like · mother · pizza · this · Who's

1.  Who's this?
This is my ~~mother~~.
2.  ~~Who's~~ this?
This is my grandfather.
3.  I ~~like~~ juice.
4.  I ~~don't~~ like fish.
5.  What's this?
This is ~~pizza~~. I like pizza.
6.  What's ~~this~~?
This is cake.

Part H. Talk about it! Ask and answer with a friend, then write.

3 pictures

1.  What's this?
This is ~~rice~~. I like rice.
2.  What's this?
This is fish. I ~~don't~~ like fish.
3.  What's ~~this~~?
This is juice.