

Dan Had a Plan · Review Packet

Dan Had a Plan by Wong Herbert Lee · Realistic fiction: stories that are made up but could happen in real life.
Letters and sounds: practise on the Trace Letters A-Z app

SHEET	WHAT WE PRACTISE
1	Phonics and High Frequency Words
2	High Frequency Words: Trace and Read
3	Story Words: Circle and Write
4	Story Words: Match and Read
5	Grammar: Letters, Words and Sentences
6	The Story
7	Write and Draw
8	Letters and Sounds

How to use this packet. Every sheet matches a part of the unit test. Sheet 1 needs a grown-up or teacher to read the words aloud (the script is in the answer key). All the other sheets can be done alone. Sheets can be done in any order.

Sheet 1 • Phonics and High Frequency Words

SCORE
/ 19

Before you start: read *Dan Had a Plan* in MyBook and your course pack pages for 3-8.

NAME

HOMEROOM

NUMBER

DATE

Part A. Phonics: Listen and Write.

11 words

Your teacher says each word three times. Write it on the lines.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

1. "Go to Big Pat," _____ Sam.
2. _____ Kim fit in the cab?
3. Kim is _____.
4. _____ too many in the cab?
5. Did you _____ gas, Kim?
6. Nan can tip it _____.
7. Are _____ many in the cab?
8. Did _____ buy gas, Kim?

Word Bank

are

buy

little

said

too

up

will

you

Sheet 2 • High Frequency Words: Trace and Read

SCORE
/ 8

Before you start: read *Dan Had a Plan* in MyBook and your course pack pages for 3-8.

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part B2. High Frequency Words: Trace, then write it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. are

2. buy

3. little

4. said

5. too

6. up

7. will

8. you

Part B3. Read the sentences. Circle every high frequency word you find.

1. "Go to Big Pat," said Sam.
2. Will Kim fit in the cab?
3. Kim is little.

Sheet 3 • Story Words: Circle and Write

SCORE
/ 10

Before you start: read *Dan Had a Plan* in MyBook and your course pack pages for 3-8.

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part C. Story Words: Circle and Write.

10 words

Circle the story word that fits. Then write it on the line.

1. Sonja makes a _____ in the kitchen when she bakes.
market / mess
2. People can buy fruit, juice and eggs at a _____.
help / market
3. The children _____ lemonade to people in their
neighborhood. see / sell
4. We have many _____. books / mess
5. I _____ my dad with the dishes. help / books
6. We are friends with our _____. set / neighbors
7. We worked together to _____ up the tent. set / library
8. I can _____ better with my new glasses. see / sell
9. Let's make a _____ for the weekend. neighbors / plan
10. Our teacher took us to the _____ today. plan / library

Sheet 4 · Story Words: Match and Read

SCORE
/ 10

Before you start: read *Dan Had a Plan* in MyBook and your course pack pages for 3-8.

NAME

HOMEROOM

NUMBER

DATE

Part C2. Story Words: Match the word to its meaning.5 words

1 mess	paper pages between two covers
2 market	a place to buy things
3 sell	not neat
4 books	give something for money
5 help	make it easier for someone

Part C3. Story Sentences: Read and write the missing story word.5 sentences

1. Many _____ had bugs and bats.

2. Dad and the neighbors _____ up.

3. Did you _____ the big sign?

4. Dan had a _____.

5. The new books are at the _____.

Word Bank

neighbors

set

see

plan

library

Sheet 5 • Grammar: Letters, Words and Sentences

SCORE
/ 16

Before you start: read *Dan Had a Plan* in MyBook and your course pack pages for 3-8.

NAME

HOMEROOM

NUMBER

DATE

Part D. Circle the vowels. Then write the word.

8 words

The five **vowels** are **a, e, i, o, u**. All the other letters are **consonants**. Every word needs a vowel.

1. _____ cat	2. _____ pig	3. _____ map	4. _____ sit
5. _____ dig	6. _____ pan	7. _____ big	8. _____ nap

Part E. Unscramble the words. Write the sentence.

4 sentences

A **sentence** starts with a **capital letter** and ends with a **full stop**, a **question mark** or an **exclamation mark**.

1. _____ had • a • plan • Dan	2. _____ big • I • a • see • mess
3. _____ help? • I • Can	4. _____ books. • like • I

Part E2. Circle the sentence that is written correctly.

4 items

1. kim is little / Kim is little.
2. Did you buy gas? / did you buy gas
3. nan can tip it up / Nan can tip it up.
4. I see a pig! / i see a pig

Sheet 6 · The Story

SCORE
/ 12

Before you start: read *Dan Had a Plan* in MyBook and your course pack pages for 3-8.

NAME

HOMEROOM

NUMBER

DATE

Part F. Read and circle the correct answer A, B or C.

6 questions

1. This story is realistic fiction because:

A: it could happen in real life

B: it has a dragon

C: it is a poem
2. Where will they go?

A: to the farmers' market

B: to the moon

C: to the zoo
3. What will they sell?

A: the bugs and bats

B: the cab

C: the tent
4. Who set up?

A: Dad and the neighbors

B: Kim and Nan

C: the library
5. Where are the new books?

A: at the library

B: at the market

C: in the cab
6. What did Dan have?

A: a plan

B: a pig

C: a pan

Part G. Match the beginning of each story sentence to its ending.

6 sentences

- 1 I see a

the farmers' market.
- 2 We will go to

set up.
- 3 We will sell

at the library.
- 4 Dad and the neighbors

big mess!
- 5 Did you see

the bugs and bats.
- 6 The new books are

the big sign?

Sheet 7 · Write and Draw

SCORE
/ 3

Before you start: read *Dan Had a Plan* in MyBook and your course pack pages for 3-8.

NAME

HOMEROOM

NUMBER

DATE

Part H. Write and draw.

3 sentences

Write three sentences about a plan you have. Use one story word in each sentence.

mess · market · sell · books · help · neighbors · set · see · plan · library

Draw a picture of one of your sentences.

Sheet 8 · Letters and Sounds

SCORE
/ 12

NAME

HOMEROOM

NUMBER

DATE

Part A. Look and write the uppercase or lowercase letter.12 letters

Example: C → c d → D

1. _____ a →	2. _____ B →	3. _____ c →	4. _____ D →
5. _____ e →	6. _____ F →	7. _____ g →	8. _____ H →
9. _____ i →	10. _____ J →	11. _____ k →	12. _____ L →

Part B. Trace the letters. Then write them again.12 letters

Big letter, then small letter. Practise on the Trace Letters A-Z app first: watch the strokes, then trace.

1. Aa	2. Bb	3. Cc	4. Dd
5. Ee	6. Ff	7. Gg	8. Hh
9. Ii	10. Jj	11. Kk	12. Ll

Key • Listening scripts

TEACHER
COPY

RS Part A, phonics dictation. Say each word, then the sentence, then the word again.

1. can. I can hop. Can.
2. pan. The pan is hot. Pan.
3. an. I see an ant. An.
4. bad. It is a bad day. Bad.
5. nap. Take a nap. Nap.
6. in. Get in the cab. In.
7. sit. Sit down. Sit.
8. pig. The pig is pink. Pig.
9. dig. Dogs dig. Dig.
10. did. I did it! Did.
11. big. A big sign. Big.

Key 1 • Phonics and High Frequency Words

TEACHER
COPY

Part A. Phonics: Listen and Write.

11 words

Your teacher says each word three times. Write it on the lines.

- | | | | |
|---------------|----------------|----------------|---------------|
| 1. <u>can</u> | 2. <u>pan</u> | 3. <u>an</u> | 4. <u>bad</u> |
| 5. <u>nap</u> | 6. <u>in</u> | 7. <u>sit</u> | 8. <u>pig</u> |
| 9. <u>dig</u> | 10. <u>did</u> | 11. <u>big</u> | |

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

- “Go to Big Pat,” said Sam.
- Will Kim fit in the cab?
- Kim is little.
- Are too many in the cab?
- Did you buy gas, Kim?
- Nan can tip it up.
- Are too many in the cab?
- Did you buy gas, Kim?

Word Bank

are
buy
little
said
too
up
will
you

Key 2 • High Frequency Words: Trace and Read

Part B2. High Frequency Words: **Trace**, then **write** it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. are

are

2. buy

buy

3. little

little

4. said

said

5. too

too

6. up

up

7. will

will

8. you

you

Part B3. Read the sentences. Circle every high frequency word you find.

1. "Go to Big Pat," said Sam.
2. Will Kim fit in the cab?
3. Kim is little.

Key 3 • Story Words: Circle and Write

TEACHER
COPY

Part C. Story Words: Circle and Write.

10 words

Circle the story word that fits. Then write it on the line.

1. Sonja makes a mess in the kitchen when she bakes.
market / mess
2. People can buy fruit, juice and eggs at a market.
help / market
3. The children sell lemonade to people in their neighborhood. see / sell
4. We have many books. books / mess
5. I help my dad with the dishes. help / books
6. We are friends with our neighbors. set / neighbors
7. We worked together to set up the tent. set / library
8. I can see better with my new glasses. see / sell
9. Let's make a plan for the weekend. neighbors / plan
10. Our teacher took us to the library today. plan / library

Key 4 • Story Words: Match and Read

TEACHER
COPY

Part C2. Story Words: Match the word to its meaning. 5 words

1 mess	paper pages between two covers (books)
2 market	a place to buy things (market)
3 sell	not neat (mess)
4 books	give something for money (sell)
5 help	make it easier for someone (help)

Part C3. Story Sentences: Read and write the missing story word. 5 sentences

1. Many neighbors had bugs and bats.
2. Dad and the neighbors set up.
3. Did you see the big sign?
4. Dan had a plan.
5. The new books are at the library.

Word Bank

neighbors

set

see

plan

library

Key 5 • Grammar: Letters, Words and Sentences

TEACHER
COPY
Part D. Circle the vowels. Then **write** the word.

8 words

The five **vowels** are **a, e, i, o, u**. All the other letters are **consonants**. Every word needs a vowel.

- | | | | |
|----------------------|----------------------|----------------------|----------------------|
| 1. <u>cat</u>
cat | 2. <u>pig</u>
pig | 3. <u>map</u>
map | 4. <u>sit</u>
sit |
| 5. <u>dig</u>
dig | 6. <u>pan</u>
pan | 7. <u>big</u>
big | 8. <u>nap</u>
nap |

Part E. Unscramble the words. Write the sentence.

4 sentences

A **sentence** starts with a **capital letter** and ends with a **full stop**, a **question mark** or an **exclamation mark**.

- | | |
|---|---|
| 1. <u>Dan had a plan.</u>
had · a · plan · Dan | 2. <u>I see a big mess.</u>
big · I · a · see · mess |
| 3. <u>Can I help?</u>
help? · I · Can | 4. <u>I like books.</u>
books · like · I |

Part E2. Circle the sentence that is written correctly.

4 items

- kim is little / Kim is little.
- Did you buy gas? / did you buy gas
- nan can tip it up / Nan can tip it up.
- I see a pig! / i see a pig

Key 6 • The Story

TEACHER
COPY

Part F. Read and circle the correct answer A, B or C.

6 questions

1. This story is realistic fiction because:

- ☒ A: it could happen in real life
B: it has a dragon
C: it is a poem

2. Where will they go?

- ☒ A: to the farmers' market
B: to the moon
C: to the zoo

3. What will they sell?

- ☒ A: the bugs and bats
B: the cab
C: the tent

4. Who set up?

- ☒ A: Dad and the neighbors
B: Kim and Nan
C: the library

5. Where are the new books?

- ☒ A: at the library
B: at the market
C: in the cab

6. What did Dan have?

- ☒ A: a plan
B: a pig
C: a pan

Part G. Match the beginning of each story sentence to its ending.

6 sentences

1 I see a

the farmers' market. (2)

2 We will go to

set up. (4)

3 We will sell

at the library. (6)

4 Dad and the neighbors

big mess! (1)

5 Did you see

the bugs and bats. (3)

6 The new books are

the big sign? (5)

Key 7 • Write and Draw

TEACHER
COPY

Part H. Write and draw. 3 sentences

Write three sentences about a plan you have. Use one story word in each sentence.

mess • market • sell • books • help • neighbors • set • see • plan • library

Draw a picture of one of your sentences.

Key 8 • Letters and Sounds

TEACHER
COPY

Part A. Look and write the uppercase or lowercase letter.

12 letters

Example: C → c d → D

1. A a →	2. b B →	3. C c →	4. d D →
5. E e →	6. f F →	7. G g →	8. h H →
9. I i →	10. j J →	11. K k →	12. L L →

Part B. Trace the letters. Then **write** them again.

12 letters

Big letter, then small letter. Practise on the Trace Letters A-Z app first: watch the strokes, then trace.

1. Aa	2. Bb	3. Cc	4. Dd
5. Ee	6. Ff	7. Gg	8. Hh
9. Ii	10. Jj	11. Kk	12. Ll