

# Places in My Neighborhood · Review Packet

**Places in My Neighborhood** by Shelly Lyons · Informational text: nonfiction that gives facts about a topic.  
**Letters and sounds:** practise on the Trace Letters A-Z app

| SHEET | WHAT WE PRACTISE                     |
|-------|--------------------------------------|
| 1     | Phonics and High Frequency Words     |
| 2     | High Frequency Words: Trace and Read |
| 3     | Story Words: Circle and Write        |
| 4     | Story Words: Match and Read          |
| 5     | Grammar: Sentences                   |
| 6     | The Story                            |
| 7     | Write and Draw                       |
| 8     | Letters and Sounds                   |

**How to use this packet.** Every sheet matches a part of the unit test. Sheet 1 needs a grown-up or teacher to read the words aloud (the script is in the answer key). All the other sheets can be done alone. Sheets can be done in any order.

# Sheet 1 · Phonics and High Frequency Words

SCORE  
/ 20

Before you start: read *Places in My Neighborhood* in MyBook and your course pack pages for 9-14.

NAME

HOMEROOM

NUMBER

DATE

Part A. Phonics: Listen and Write.

12 words

Your teacher says each word three times. Write it on the lines.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

1. Bob sits \_\_\_\_\_ Sal.
2. Bob and Sal \_\_\_\_\_ with Dad.
3. \_\_\_\_\_ is it, Dad?
4. Bob \_\_\_\_\_ to see it.
5. Bob sat on top \_\_\_\_\_ Dad.
6. “It is \_\_\_\_\_ Pop!” said Dom.
7. “\_\_\_\_\_ cat can not hop.”
8. “Dot can \_\_\_\_\_ a lot, Bob!”

Word Bank

do

live

of

our

wants

what

with

your

# Sheet 2 • High Frequency Words: Trace and Read

SCORE  
/ 8

Before you start: read *Places in My Neighborhood* in MyBook and your course pack pages for 9-14.

NAME \_\_\_\_\_

HOMEROOM \_\_\_\_\_

NUMBER \_\_\_\_\_

DATE \_\_\_\_\_

**Part B2. High Frequency Words: Trace, then write it again.**

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. do

2. live

3. of

4. our

5. wants

6. what

7. with

8. your

**Part B3. Read the sentences. Circle every high frequency word you find.**

1. Bob sits with Sal.
2. Bob and Sal live with Dad.
3. What is it, Dad?

# Sheet 3 · Story Words: Circle and Write

SCORE  
/ 12

Before you start: read *Places in My Neighborhood* in MyBook and your course pack pages for 9-14.

NAME

HOMEROOM

NUMBER

DATE

Part C. Story Words: Circle and Write.

12 words

Circle the story word that fits. Then write it on the line.

1. The children in this \_\_\_\_\_ came to celebrate Halloween. places / community
2. This city has many \_\_\_\_\_ where people can explore and visit. places / city
3. The \_\_\_\_\_ of an umbrella is to help you stay dry when it rains. purpose / fire station
4. Food and water are basic \_\_\_\_\_. needs / grocery store
5. Taipei is a beautiful \_\_\_\_\_. places / city
6. It's fun to go places, but I like to stay at \_\_\_\_\_ too. home / city
7. We were \_\_\_\_\_ at home when the storm hit. safe / fire station
8. Fire fighters work at the \_\_\_\_\_. fire station / grocery store
9. The police officers work at the \_\_\_\_\_. police station / places
10. Allison is visiting a doctor at the \_\_\_\_\_ because she is sick. clinic / city
11. Mom and dad go to the \_\_\_\_\_ together. grocery store / fire station
12. Alex \_\_\_\_\_s money on the pavement. find / grocery store

# Sheet 4 • Story Words: Match and Read

SCORE  
/ 12

Before you start: read *Places in My Neighborhood* in MyBook and your course pack pages for 9-14.

NAME

HOMEROOM

NUMBER

DATE

Part C2. Story Words: Match the word to its meaning.

6 words

|             |                                 |
|-------------|---------------------------------|
| 1 community | things you must have to live    |
| 2 places    | parts of a city or town         |
| 3 purpose   | a reason for something          |
| 4 needs     | a large town                    |
| 5 city      | people who live near each other |
| 6 home      | where you live                  |

Part C3. Story Sentences: Read and write the missing story word.

6 sentences

1. Places to keep us \_\_\_\_\_.
2. Carlos visits the \_\_\_\_\_ in his neighborhood.
3. Devon visits the \_\_\_\_\_.
4. At the \_\_\_\_\_, a nurse gives Lila a shot.
5. At the \_\_\_\_\_ her dad finds fresh grapefruit.
6. At the grocery store her dad \_\_\_\_\_s fresh grapefruit.

Word Bank

safe

fire station

police station

clinic

grocery store

find

# Sheet 5 · Grammar: Sentences

SCORE  
/ 14

Before you start: read *Places in My Neighborhood* in MyBook and your course pack pages for 9-14.

NAME

HOMEROOM

NUMBER

DATE

Part D. Unscramble the words. Write the sentence.

4 sentences

A simple sentence has a **subject**, a **verb** and an **ending**. *Bob sits with Sal.*

1.

sits · with · Bob · Sal

2.

hot · The · is · sun

3.

a · I · bug · see

4.

hop? · Can · Bob

Part E. Write the end mark: . ? !

6 sentences

1. What is it, Dad \_\_\_\_\_
2. Bob wants to see it \_\_\_\_\_
3. It is your Pop \_\_\_\_\_
4. Our cat can not hop \_\_\_\_\_
5. Can Bob do a lot \_\_\_\_\_
6. Look at the big bug \_\_\_\_\_

Word Bank

.

?

!

Part E2. Circle the first word that needs a capital letter, then write it.

4 sentences

1. bob and Sal live with Dad. \_\_\_\_\_
2. our cat can not hop. \_\_\_\_\_
3. dot can do a lot. \_\_\_\_\_
4. the log is on top. \_\_\_\_\_

# Sheet 6 · The Story

SCORE  
/ 11

Before you start: read *Places in My Neighborhood* in MyBook and your course pack pages for 9-14.

NAME

HOMEROOM

NUMBER

DATE

Part F. Read and circle the correct answer A, B or C.

6 questions

1. This text is informational text because:

A: it gives facts

B: it is made up

C: it rhymes
2. What is a neighborhood?

A: a community with places to see

B: a kind of car

C: a big forest
3. Who visits the fire station?

A: Carlos

B: Devon

C: Lila
4. Where does a nurse give Lila a shot?

A: at the clinic

B: at the police station

C: at home
5. What does Dad find at the grocery store?

A: fresh grapefruit

B: a fire truck

C: a book
6. Where is Mia’s home?

A: in the city

B: on a farm

C: at the clinic

Part G. Match the beginning of each story sentence to its ending.

5 sentences

- 1 Mia’s home is

the police station.
- 2 Carlos visits the fire station

in his neighborhood.
- 3 Devon visits

finds fresh grapefruit.
- 4 At the clinic, a nurse

in the city.
- 5 At the grocery store her dad

gives Lila a shot.

# Sheet 7 · Write and Draw

SCORE  
/ 3

Before you start: read *Places in My Neighborhood* in MyBook and your course pack pages for 9-14.

NAME

HOMEROOM

NUMBER

DATE

Part H. Write and draw.

3 sentences

Write three sentences about places in your neighborhood. Use one story word in each sentence.

community · places · purpose · needs · city · home · safe · fire  
station · police station · clinic · grocery store · find

Draw a picture of one of your sentences.

# Sheet 8 · Letters and Sounds

SCORE  
/ 12

NAME

HOMEROOM

NUMBER

DATE

Part A. Look and write the uppercase or lowercase letter.12 letters

Example: C → c    d → D

|                   |                    |                    |                    |
|-------------------|--------------------|--------------------|--------------------|
| 1. _____<br>_____ | 2. _____<br>_____  | 3. _____<br>_____  | 4. _____<br>_____  |
| n →               | O →                | p →                | Q →                |
| 5. _____<br>_____ | 6. _____<br>_____  | 7. _____<br>_____  | 8. _____<br>_____  |
| r →               | S →                | t →                | U →                |
| 9. _____<br>_____ | 10. _____<br>_____ | 11. _____<br>_____ | 12. _____<br>_____ |
| v →               | W →                | x →                | Y →                |

Part B. Trace the letters. Then write them again.12 letters

Big letter, then small letter. Practise on the Trace Letters A-Z app first: watch the strokes, then trace.

|       |        |        |        |
|-------|--------|--------|--------|
| 1. Nn | 2. Oo  | 3. Pp  | 4. Qq  |
| 5. Rr | 6. Ss  | 7. Tt  | 8. Uu  |
| 9. Vv | 10. Ww | 11. Xx | 12. Yy |

# Key • Listening scripts

TEACHER  
COPY

**RS Part A, phonics dictation. Say each word, then the sentence, then the word again.**

1. log. Sit on the log. Log.
2. hot. The sun is hot. Hot.
3. up. Get up! Up.
4. nut. A nut for the squirrel. Nut.
5. not. It is not hot. Not.
6. hop. Hop, hop, hop. Hop.
7. bug. A little bug. Bug.
8. hug. A big hug. Hug.
9. top. On top of the box. Top.
10. on. Sit on it. On.
11. mud. Pigs like mud. Mud.
12. tub. Get in the tub. Tub.

# Key 1 • Phonics and High Frequency Words

TEACHER  
COPY

## Part A. Phonics: Listen and Write.

12 words

Your teacher says each word three times. Write it on the lines.

- |               |               |                |                |
|---------------|---------------|----------------|----------------|
| 1. <u>log</u> | 2. <u>hot</u> | 3. <u>up</u>   | 4. <u>nut</u>  |
| 5. <u>not</u> | 6. <u>hop</u> | 7. <u>bug</u>  | 8. <u>hug</u>  |
| 9. <u>top</u> | 10. <u>on</u> | 11. <u>mud</u> | 12. <u>tub</u> |

## Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

- Bob sits with Sal.
- Bob and Sal live with Dad.
- What is it, Dad?
- Bob wants to see it.
- Bob sat on top of Dad.
- "It is your Pop!" said Dom.
- "Our cat can not hop."
- "Dot can do a lot, Bob!"

### Word Bank

do  
live  
of  
our  
wants  
what  
with  
your

## Key 2 • High Frequency Words: Trace and Read

TEACHER  
COPY**Part B2.** High Frequency Words: **Trace**, then **write** it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. do

do

2. live

live

3. of

of

4. our

our

5. wants

wants

6. what

what

7. with

with

8. your

your

**Part B3.** Read the sentences. Circle every high frequency word you find.

1. Bob sits with Sal.
2. Bob and Sal live with Dad.
3. What is it, Dad?

# Key 3 • Story Words: Circle and Write

TEACHER  
COPY

## Part C. Story Words: Circle and Write.

12 words

Circle the story word that fits. Then write it on the line.

- The children in this community came to celebrate Halloween. places / community
- This city has many places where people can explore and visit. places / city
- The purpose of an umbrella is to help you stay dry when it rains. purpose / fire station
- Food and water are basic needs. needs / grocery store
- Taipei is a beautiful city. places / city
- It's fun to go places, but I like to stay at home too. home / city
- We were safe at home when the storm hit. safe / fire station
- Fire fighters work at the fire station. fire station / grocery store
- The police officers work at the police station. police station / places
- Allison is visiting a doctor at the clinic because she is sick. clinic / city
- Mom and dad go to the grocery store together. grocery store / fire station
- Alex finds money on the pavement. find / grocery store

# Key 4 • Story Words: Match and Read

TEACHER  
COPY

## Part C2. Story Words: Match the word to its meaning.

6 words

1 community

2 places

3 purpose

4 needs

5 city

6 home

things you must have to live (needs)

parts of a city or town (places)

a reason for something (purpose)

a large town (city)

people who live near each other  
(community)

where you live (home)

## Part C3. Story Sentences: Read and write the missing story word.

6 sentences

1. Places to keep us safe.
2. Carlos visits the fire station in his neighborhood.
3. Devon visits the police station.
4. At the clinic, a nurse gives Lila a shot.
5. At the grocery store her dad finds fresh grapefruit.
6. At the grocery store her dad finds fresh grapefruit.

### Word Bank

safe  
fire station  
police station  
clinic  
grocery store  
find

# Key 5 • Grammar: Sentences

TEACHER  
COPY

**Part D. Unscramble** the words. Write the sentence. 4 sentences

A simple sentence has a **subject**, a **verb** and an **ending**. *Bob sits with Sal.*

1. Bob sits with Sal 2. The sun is hot  
sits • with • Bob • Sal hot • The • is • sun

3. I see a bug. 4. Can Bob hop?  
a • I • bug • see hop? • Can • Bob

**Part E. Write** the end mark: . ? ! 6 sentences

- 1. What is it, Dad ?
- 2. Bob wants to see it .
- 3. It is your Pop !
- 4. Our cat can not hop .
- 5. Can Bob do a lot ?
- 6. Look at the big bug !

Word Bank

.  
?  
!

**Part E2. Circle** the first word that needs a capital letter, then write it. 4 sentences

- 1. bob and Sal live with Dad. Bob
- 2. our cat can not hop. Our
- 3. dot can do a lot. Dot
- 4. the log is on top. The

# Key 6 • The Story

TEACHER  
COPY**Part F. Read and circle the correct answer A, B or C.**

6 questions

1. This text is informational text because:

- ☒ A: it gives facts  
B: it is made up  
C: it rhymes

3. Who visits the fire station?

- ☒ A: Carlos  
B: Devon  
C: Lila

5. What does Dad find at the grocery store?

- ☒ A: fresh grapefruit  
B: a fire truck  
C: a book

2. What is a neighborhood?

- ☒ A: a community with places to see  
B: a kind of car  
C: a big forest

4. Where does a nurse give Lila a shot?

- ☒ A: at the clinic  
B: at the police station  
C: at home

6. Where is Mia's home?

- ☒ A: in the city  
B: on a farm  
C: at the clinic

**Part G. Match the beginning of each story sentence to its ending.**

5 sentences

1 Mia's home is

2 Carlos visits the fire station

3 Devon visits

4 At the clinic, a nurse

5 At the grocery store her dad

the police station. (3)

in his neighborhood. (2)

finds fresh grapefruit. (5)

in the city. (1)

gives Lila a shot. (4)

# Key 7 · Write and Draw

TEACHER  
COPY

**Part H. Write and draw.** 3 sentences

Write three sentences about places in your neighborhood. Use one story word in each sentence.

community · places · purpose · needs · city · home · safe · fire  
station · police station · clinic · grocery store · find

Draw a picture of one of your sentences.

# Key 8 • Letters and Sounds

 TEACHER  
COPY

**Part A. Look and write** the uppercase or lowercase letter.

12 letters

Example: C → c    d → D

|                    |                     |                     |                     |
|--------------------|---------------------|---------------------|---------------------|
| 1. <b>N</b><br>n → | 2. <b>O</b><br>O →  | 3. <b>P</b><br>p →  | 4. <b>Q</b><br>Q →  |
| 5. <b>R</b><br>r → | 6. <b>S</b><br>S →  | 7. <b>T</b><br>t →  | 8. <b>U</b><br>U →  |
| 9. <b>V</b><br>v → | 10. <b>W</b><br>W → | 11. <b>X</b><br>x → | 12. <b>Y</b><br>Y → |

**Part B. Trace** the letters. Then **write** them again.

12 letters

Big letter, then small letter. Practise on the Trace Letters A-Z app first: watch the strokes, then trace.

|              |               |               |               |
|--------------|---------------|---------------|---------------|
| 1. <b>Nn</b> | 2. <b>Oo</b>  | 3. <b>Pp</b>  | 4. <b>Qq</b>  |
| 5. <b>Rr</b> | 6. <b>Ss</b>  | 7. <b>Tt</b>  | 8. <b>Uu</b>  |
| 9. <b>Vv</b> | 10. <b>Ww</b> | 11. <b>Xx</b> | 12. <b>Yy</b> |