

Step-by-Step Advice from the Animal Kingdom

• Review Packet

Step-by-Step Advice from the Animal Kingdom by Steve Jenkins and Robin Page ·
Procedural text: tells the reader how to do or make something.
Daily English: Unit 3 - Birthday Party · Value: Be Fair.

SHEET	WHAT WE PRACTISE
1	Phonics and High Frequency Words
2	High Frequency Words: Trace and Read
3	Story Words: Circle and Write
4	Story Words: Match and Read
5	Grammar: Verbs
6	The Story
7	Write and Draw
8	Daily English: Unit 3 - Birthday Party (1)
9	Daily English: Unit 3 - Birthday Party (2)
10	Daily English: Unit 3 - Birthday Party (3)
11	Daily English: Unit 3 - Birthday Party (4)

How to use this packet. Every sheet matches a part of the unit test. Sheets 1 and 8 need a grown-up or teacher to read the words aloud (the script is in the answer key). All the other sheets can be done alone. Sheets can be done in any order.

Sheet 1 · Phonics and High Frequency Words

SCORE
/ 14

Before you start: read *Step-by-Step Advice from the Animal Kingdom* in MyBook and your course pack pages for 31-37.

NAME

HOMEROOM

NUMBER

DATE

Part A. Phonics: Listen and Write.

6 words

Your teacher says each word three times. Write it on the lines.

1.

2.

3.

4.

5.

6.

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

1. “Dad, I wish I _____ get a pet!”
2. _____ were lots of kits.
3. Mom Cat has a kit _____ its neck.
4. _____ kits hop up on Miss Mack.
5. “I _____ Ken. Ken has ducks, Dad.”
6. Jan _____s him.
7. _____ Jan get ducks as pets?
8. There _____ lots of kits.

Word Bank

by

call

could

know

some

there

were

would

Sheet 2 · High Frequency Words:
Trace and Read

SCORE
/ 8

Before you start: read *Step-by-Step Advice from the Animal Kingdom* in MyBook and your course pack pages for 31-37.

NAME

HOMEROOM

NUMBER

DATE

Part B2. High Frequency Words: Trace, then write it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. by

2. call

3. could

4. know

5. some

6. there

7. were

8. would

Part B3. Read the sentences. Circle every high frequency word you find.

1. “Dad, I wish I could get a pet!”
2. There were lots of kits.
3. Mom Cat has a kit by its neck.

Sheet 3 · Story Words: Circle and Write

SCORE
/ 12

Before you start: read *Step-by-Step Advice from the Animal Kingdom* in MyBook and your course pack pages for 31-37.

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part C. Story Words: Circle and Write.

12 words

Circle the story word that fits. Then write it on the line.

1. Little fish swim away from _____ that want to eat them. prey / predators
2. A fish is a bear's _____. prey / cast
3. He had to make a long _____ to get to the other side. school / leap
4. The spider was spinning its _____ in the doorway. web / herd
5. The fisherman _____ his fishing line into the river. cast / prey
6. A snail's shell goes round and round in a _____. cast / spiral
7. My fingers get _____ after I have used the glue. school / sticky
8. The _____ of colorful fish swim together. herd / school
9. The boy likes to _____ in the swimming pool. prey / swim
10. The children were _____ the chairs when playing musical chairs. cast / circling
11. The farmer _____s the sheep. herd / school
12. I can see the whale's _____ whacking the water. herd / tail

Sheet 4 · Story Words: Match and Read

SCORE / 12

Before you start: read *Step-by-Step Advice from the Animal Kingdom* in MyBook and your course pack pages for 31-37.

NAME

HOMEROOM

NUMBER

DATE

Part C2. Story Words: Match the word to its meaning.

6 words

1 predators	sticky threads made by a spider
2 prey	an animal that is hunted
3 leap	a quick jump
4 web	to throw
5 cast	animals that hunt other animals
6 spiral	a curve going round and round

Part C3. Story Sentences: Read and write the missing story word.

6 sentences

1. So far, none of the threads you’ve spun are _____.

2. The first step is locating a _____ of fish.

3. It makes them _____ closer together.

4. Join the whales in _____ beneath the fish.

5. _____ the fish together by swimming in smaller and smaller circles.

6. Whacking the water with your _____ frightens the fish.

Word Bank

sticky

school

swim

circling

herd

tail

Sheet 5 · Grammar: Verbs

SCORE
/ 14

Before you start: read *Step-by-Step Advice from the Animal Kingdom* in MyBook and your course pack pages for 31-37.

NAME _____ HOMEROOM _____ NUMBER _____ DATE _____

Part D. Circle the subject pronoun for the underlined words. 5 sentences

A **subject pronoun** takes the place of a noun. Use **I, you, he, she, we, they** for people. Use **it** and **they** for things and animals.

1. The whale swims. It / She
2. Mom and I go to the market. We / They
3. Jan likes ducks. She / He
4. The kits hop up. They / It
5. Ken has ducks. He / We

Part E. Circle the correct verb *be*: am, is, are. 4 sentences

Use **am** with I, **is** with he, she, it, and **are** with you, we, they.

1. I ____ sleepy. am / is
2. The house ____ red. is / am
3. The books ____ heavy. are / is
4. We ____ at school. am / are

Part E2. Action verbs: write the verb. Add -s with he, she or it. 5 sentences

1. We _____ with our toys. (play)
2. Nina _____ many books. (read)
3. He _____ a tower. (build)
4. The fish _____ fast. (swim)
5. They _____ together. (eat)

Word Bank

play

reads

builds

swims

eat

Sheet 6 · The Story

SCORE

/ 11

Before you start: read *Step-by-Step Advice from the Animal Kingdom* in MyBook and your course pack pages for 31-37.

NAME

HOMEROOM

NUMBER

DATE

Part F. Read and circle the correct answer A, B or C.

6 questions

1. This text is a procedural text because:

A: it tells how to do something, step by step

B: it is a made-up story

C: it is a poem about animals
2. Why should an armadillo freeze first?

A: Many predators don't notice prey unless it's moving.

B: It is too cold to run.

C: It wants to sleep.
3. What does an armadillo use to dig a hole?

A: its tail

B: its long claws

C: its nose
4. What is the first step to spin a web?

A: Cast a line.

B: Make a spiral.

C: Wait for dinner.
5. Which threads does a spider add last?

A: the sticky threads

B: the frame threads

C: the first line
6. How do humpback whales trap fish?

A: They swim in circles and blow bubbles.

B: They hide in a cave.

C: They sing to the fish.

Part G. Read and write the correct story order (1, 2, 3 ...).

5 sentences

- ☐ Slap the surface with your tail.
- ☐ Gulp! Open your mouth wide.
- ☐ Find some fish.
- ☐ Swim in circles and blow bubbles.
- ☐ Tell your friends. Call the other humpbacks.

Sheet 7 · Write and Draw

SCORE
/ 3

Before you start: read *Step-by-Step Advice from the Animal Kingdom* in MyBook and your course pack pages for 31-37.

NAME

HOMEROOM

NUMBER

DATE

Part H. Write and draw.

3 sentences

Write three steps for how to do something you can do well. Use a story word in one sentence.

predators · prey · leap · web · cast · spiral · sticky · school ·
swim · circling · herd · tail

Draw a picture of one of your sentences.

Sheet 8 · Daily English: Unit 3 – Birthday Party (1)

NAME

HOMEROOM

NUMBER

DATE

Part A. Listen and write the word. 6 words

Your teacher says each word three times. Write it on the lines.

1.

2.

3.

4.

5.

6.

Part B. Listen and circle the correct picture. 8 items

1

7

8

2

3

5

3

10

12

4





5





6





7





8





Sheet 9 · Daily English: Unit 3 – Birthday Party (2)

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part C. Look at the picture and circle the correct word. 9 items

1.

2

two ten twelve

2.

6

six seven nine

3.

11

eleven eight one

4.



ball doll car

5.



kite car game

6.



car cars kites

7.



puzzle marble card

8.



card marble game

9.



ball balls dolls

Part D. Match the picture with the word. 6 items

4

●

● car



●

● card



●

● four

9

●

● nine



●

● game



●

● ball

Cut out and glue into your workbook

TEACHER

Sheet 10 · Daily English: Unit 3 – Birthday Party (3)

NAME

HOMEROOM

NUMBER

DATE

Part E. Look at the picture and write the word. 6 words

five · ten · doll · kite · puzzle · marble

5

1.

10

2.



3.



4.



5.



6.

Part F. Be Fair. Look at the pictures. Write 1, 2, 3 and 4 in the circles to show the correct order. 4 pictures









Read the story: Happy birthday, Julie! Look at the toys! → Mike takes three cars. Emma is sad. → Julie shares the cars. One car for you, and one for you. → Thank you, Julie! Be fair.

Cut out and glue into your workbook

TEACHER

Sheet 11 · Daily English: Unit 3 – Birthday Party (4)

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part G. Look at the picture and fill in the blanks. Use the word bank. 6 blanks

cars · many · old · one · seven · Two

1.



How old are you?
I'm _____.
2.



How _____ are you?
I'm ten.
3.



How many dolls?
_____ dolls.
4.



How _____ kites?
Three kites.
5.



I have _____ game.
6.



I have two _____.

Part H. Talk about it! Ask and answer with a friend, then write. 3 pictures

1.



How many marbles?
_____ marbles.
2.



How many games do you have?
I have _____ games.
3.



How _____ cards?
Five cards.

Key · Listening scripts

TEACHER
COPY

RS Part A, phonics dictation. Say each word, then the sentence, then the word again.

1. ship. The ship is big. Ship.
2. dash. Dash to the door. Dash.
3. rush. Do not rush. Rush.
4. shop. We go to the shop. Shop.
5. fish. A fish can swim. Fish.
6. wish. I wish for a pet. Wish.

DE Part A, dictation.

1. one. I'm one. one.
2. two. I'm two. two.
3. three. I'm three. three.
4. four. I'm four. four.
5. five. I'm five. five.
6. six. I'm six. six.

DE Part B, listen and circle. Read each line twice.

1. How old are you? I'm eight.
2. I'm three.
3. I'm twelve.
4. It's a doll.
5. It's a kite.
6. How many balls? Two balls.
7. I have one game.
8. It's a card.

Key 1 • Phonics and High Frequency Words

TEACHER
COPY

Part A. Phonics: Listen and Write.

6 words

Your teacher says each word three times. Write it on the lines.

- | | |
|---------|---------|
| 1. ship | 2. dash |
| 3. rush | 4. shop |
| 5. fish | 6. wish |

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

1. “Dad, I wish I could get a pet!”
2. There were lots of kits.
3. Mom Cat has a kit by its neck.
4. Some kits hop up on Miss Mack.
5. “I know Ken. Ken has ducks, Dad.”
6. Jan calls him.
7. Would Jan get ducks as pets?
8. There were lots of kits.

Word Bank

by
call
could
know
some
there
were
would

Key 2 • High Frequency Words: Trace and Read

TEACHER
COPY

Part B2. High Frequency Words: **Trace**, then **write** it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. **by**

by

2. **call**

call

3. **could**

could

4. **know**

know

5. **some**

some

6. **there**

there

7. **were**

were

8. **would**

would

Part B3. Read the sentences. Circle every high frequency word you find.

1. “Dad, I wish I could get a pet!”
2. There were lots of kits.
3. Mom Cat has a kit by its neck.

Key 3 • Story Words: Circle and Write

TEACHER
COPY

Part C. Story Words: Circle and Write.

12 words

Circle the story word that fits. Then write it on the line.

1. Little fish swim away from predators that want to eat them. prey / predators
2. A fish is a bear's prey. prey / cast
3. He had to make a long leap to get to the other side. school / leap
4. The spider was spinning its web in the doorway. web / herd
5. The fisherman cast his fishing line into the river. cast / prey
6. A snail's shell goes round and round in a spiral. cast / spiral
7. My fingers get sticky after I have used the glue. school / sticky
8. The school of colorful fish swim together. herd / school
9. The boy likes to swim in the swimming pool. prey / swim
10. The children were circling the chairs when playing musical chairs. cast / circling
11. The farmer herds the sheep. herd / school
12. I can see the whale's tail whacking the water. herd / tail

Key 4 • Story Words: Match and Read

TEACHER
COPY

Part C2. Story Words: Match the word to its meaning.

6 words

1 predators

sticky threads made by a spider (**web**)

2 prey

an animal that is hunted (**prey**)

3 leap

a quick jump (**leap**)

4 web

to throw (**cast**)

5 cast

animals that hunt other animals
(**predators**)

6 spiral

a curve going round and round (**spiral**)

Part C3. Story Sentences: Read and write the missing story word.

6 sentences

1. So far, none of the threads you've spun are **sticky**.
2. The first step is locating a **school** of fish.
3. It makes them **swim** closer together.
4. Join the whales in **circling** beneath the fish.
5. **herd** the fish together by swimming in smaller and smaller circles.
6. Whacking the water with your **tail** frightens the fish.

Word Bank

sticky
school
swim
circling
herd
tail

Key 5 • Grammar: Verbs

TEACHER
COPY

Part D. Circle the subject pronoun for the underlined words.

5 sentences

A **subject pronoun** takes the place of a noun. Use **I, you, he, she, we, they** for people. Use **it** and **they** for things and animals.

1. The whale swims. **It** / She
2. Mom and I go to the market. **We** / They
3. Jan likes ducks. **She** / He
4. The kits hop up. **They** / It
5. Ken has ducks. **He** / We

Part E. Circle the correct verb *be*: **am, is, are**.

4 sentences

Use **am** with I, **is** with he, she, it, and **are** with you, we, they.

1. I ____ sleepy. **am** / is
2. The house ____ red. **is** / am
3. The books ____ heavy. **are** / is
4. We ____ at school. am / **are**

Part E2. Action verbs: write the verb. Add **-s** with he, she or it.

5 sentences

1. We **play** ____ with our toys. (play)
2. Nina **reads** ____ many books. (read)
3. He **builds** ____ a tower. (build)
4. The fish **swims** ____ fast. (swim)
5. They **eat** ____ together. (eat)

Word Bank

play
reads
builds
swims
eat

Key 6 · The Story

TEACHER
COPY

Part F. Read and circle the correct answer A, B or C.

6 questions

1. This text is a procedural text because:

- ☒ A: it tells how to do something, step by step
- B: it is a made-up story
- C: it is a poem about animals

2. Why should an armadillo freeze first?

- ☒ A: Many predators don't notice prey unless it's moving.
- B: It is too cold to run.
- C: It wants to sleep.

3. What does an armadillo use to dig a hole?

- A: its tail
- ☒ B: its long claws
- C: its nose

4. What is the first step to spin a web?

- ☒ A: Cast a line.
- B: Make a spiral.
- C: Wait for dinner.

5. Which threads does a spider add last?

- ☒ A: the sticky threads
- B: the frame threads
- C: the first line

6. How do humpback whales trap fish?

- ☒ A: They swim in circles and blow bubbles.
- B: They hide in a cave.
- C: They sing to the fish.

Part G. Read and write the correct story order (1, 2, 3 ...).

5 sentences

- ☒ 3 Slap the surface with your tail.
- ☒ 5 Gulp! Open your mouth wide.
- ☒ 1 Find some fish.
- ☒ 4 Swim in circles and blow bubbles.
- ☒ 2 Tell your friends. Call the other humpbacks.

Key 7 · Write and Draw

TEACHER COPY

Part H. Write and draw.

3 sentences

Write three steps for how to do something you can do well. Use a story word in one sentence.

predators · prey · leap · web · cast · spiral · sticky · school ·
swim · circling · herd · tail

Draw a picture of one of your sentences.

Key 8 · Daily English: Unit 3 – Birthday Party (1)

TEACHER COPY

Part A. Listen and write the word.

6 words

Your teacher says each word three times. Write it on the lines.

1.

one
2.

two
3.

three
4.

four
5.

five
6.

six

Part B. Listen and circle the correct picture.

8 items

1

7

8

2

3

5

3

10

12

4





5





6





7





8





Key 9 · Daily English: Unit 3 – Birthday Party (2)

TEACHER COPY

Part C. Look at the picture and circle the correct word.

9 items

1.

2

two ten twelve

2.

6

six seven nine

3.

11

eleven eight one

4.



ball doll car

5.



kite car game

6.



car cars kites

7.



puzzle marble card

8.



card marble game

9.



ball balls dolls

Part D. Match the picture with the word.

6 items

4

car → four



card → ball



four → game

9

nine → nine



game → car



ball → card

Key 10 · Daily English: Unit 3 – Birthday Party (3)

TEACHER
COPY

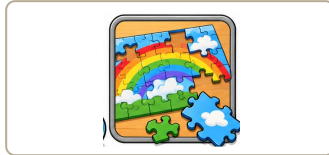
Part E. Look at the picture and write the word.

6 words

five · ten · doll · kite · puzzle · marble



1. five 2. ten 3. doll



4. kite 5. puzzle 6. marble

Part F. Be Fair. Look at the pictures. Write 1, 2, 3 and 4 in the circles to show the correct order.

4 pictures



4

2

1

3

Read the story: Happy birthday, Julie! Look at the toys! → Mike takes three cars. Emma is sad. → Julie shares the cars. One car for you, and one for you. → Thank you, Julie! Be fair.

Key 11 · Daily English: Unit 3 – Birthday Party (4)

TEACHER
COPY

Part G. Look at the picture and fill in the blanks. Use the word bank.

6 blanks

cars · many · old · one · seven · Two

1.  How old are you?
I'm ~~seven~~.
2.  How ~~old~~ are you?
I'm ten.
3.  How many dolls?
~~Two~~ dolls.
4.  How ~~many~~ kites?
Three kites.
5.  I have ~~one~~ game.
6.  I have two ~~cars~~.

Part H. Talk about it! Ask and answer with a friend, then write.

3 pictures

1.  How many marbles?
~~Four~~ marbles.
2.  How many games do you have?
I have ~~two~~ games.
3.  How ~~many~~ cards?
Five cards.