

The Nest · Review Packet

The Nest by Carole Roberts · Realistic fiction: settings and characters seem real.
Daily English: Welcome & Unit 1 - First Day · Value: Be Friendly.

SHEET	WHAT WE PRACTISE
1	Phonics and High Frequency Words
2	High Frequency Words: Trace and Read
3	Story Words: Circle and Write
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5	Grammar: Nouns
6	The Story
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10	Daily English: Welcome & Unit 1 - First Day (3)
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How to use this packet. Every sheet matches a part of the unit test. Sheets 1 and 8 need a grown-up or teacher to read the words aloud (the script is in the answer key). All the other sheets can be done alone. Sheets can be done in any order.

Sheet 1 · Phonics and High Frequency Words

SCORE
/ 14

Before you start: read *The Nest* in MyBook and your course pack pages for 15-21.

NAME

HOMEROOM

NUMBER

DATE

Part A. Phonics: Listen and Write.

6 words

Your teacher says each word three times. Write it on the lines.

1.

2.

3.

4.

5.

6.

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

1.

out, hens!
2.

Not _____

hen ran.
3.

“_____

you met Rex yet?”
4.

It is a bad _____

for Red Hen.
5.

Red Hen _____

a little gap.
6.

Did Red Hen _____?
7.

yak about Red Hen.
8.

Rex can _____.

Word Bank

day

every

fly

have

look

made

they

write

Sheet 2 · High Frequency Words: Trace and Read

SCORE
/ 8

Before you start: read *The Nest* in MyBook and your course pack pages for 15-21.

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part B2. High Frequency Words: Trace, then write it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. day

2. every

3. fly

4. have

5. look

6. made

7. they

8. write

Part B3. Read the sentences. Circle every high frequency word you find.

1. Look out, hens!
2. Not every hen ran.
3. "Have you met Rex yet?"

Sheet 3 • Story Words: Circle and Write

SCORE
/ 10

Before you start: read *The Nest* in MyBook and your course pack pages for 15-21.

NAME

HOMEROOM

NUMBER

DATE

Part C. Story Words: Circle and Write.

10 words

Circle the story word that fits. Then write it on the line.

1. Jeremy _____, “Oh no!” when he saw the broken window.
nest / exclaimed
2. The bird is building its _____. nest / surprise
3. A bird sits among the _____ near the top of the tree.
empty / twigs
4. There are green _____ on the tree. leaves / exclaimed
5. The puppy is a _____ from our parents. leaves / surprise
6. The children will _____ finish the race. soon / warm
7. The mug of hot chocolate feels _____ as we drink it.
warm / feathers
8. The bowl is _____ now that Suri finished her meal.
twigs / empty
9. The teddy bear is very _____. soon / soft
10. The peacock has colorful _____. feathers / soft

Sheet 4 · Story Words: Match and Read

SCORE
/ 10

Before you start: read *The Nest* in MyBook and your course pack pages for 15-21.

NAME

HOMEROOM

NUMBER

DATE

Part C2. Story Words: Match the word to its meaning.

5 words

- | | |
|-------------|------------------------------|
| 1 exclaimed | flat, thin parts of a tree |
| 2 nest | where a bird lays its eggs |
| 3 twigs | said in an excited way |
| 4 leaves | small, thin branches |
| 5 surprise | something you did not expect |

Part C3. Story Sentences: Read and write the missing story word.

5 sentences

1. “_____?” everyone asked.
2. This made the eggs _____.
3. The nest was _____.
4. “The grass will make it _____,” said Ben.
5. “Soon they will get big _____,” said Quin.

Word Bank

soon

warm

empty

soft

feathers

Sheet 5 • Grammar: Nouns

SCORE
/ 25

Before you start: read *The Nest* in MyBook and your course pack pages for 15-21.

NAME

HOMEROOM

NUMBER

DATE

Part D. Circle and write the common noun that names a person or an animal. 6 sentences

A **noun** is a word that names a person, an animal, a place, or a thing. Words that name people or animals are called **common nouns**. *My teacher is smart.*

1. The girl is wearing a dress. _____
2. The queen has a crown. _____
3. The fireman can fight fires. _____
4. The monkey likes to climb trees. _____
5. The sheep has white wool. _____
6. The squirrel likes nuts. _____

Part E. Circle the common nouns (places and things) in the passage. Then write them in the boxes. 9 nouns

We go to the beach. I put my pencil in my bag. Then we walk to the park. I see the moon over the school. My umbrella is red. The doll sits on the bed.

Place	Thing

Part E2. Write one common noun for each kind. 4 nouns

1. _____	2. _____	3. _____	4. _____
a person	an animal	a place	a thing

Sheet 6 · The Story

SCORE
/ 12

Before you start: read *The Nest* in MyBook and your course pack pages for 15-21.

NAME

HOMEROOM

NUMBER

DATE

Part F. Read and circle the correct answer A, B or C.

6 questions

1. This story is realistic fiction because:

A: It has animals that talk.
B: It could happen in real life.
C: It is a poem.
2. What kind of bird made the nest?

A: a mockingbird
B: a hen
C: a duck
3. What surprise was in the nest?

A: a cat
B: eggs with dots
C: a bug
4. Why did the bird sit on the nest for days?

A: to keep the eggs warm
B: to sleep
C: to hide from the kids
5. Who fed the baby birds?

A: the kids
B: Mrs. Web
C: the mom and the dad
6. What happened at the end of the story?

A: The nest was empty.
B: The eggs got big.
C: The kids made a nest.

Part G. Read and write the correct story order (1, 2, 3 ...).

6 sentences

- ☐ One day, a surprise was in the nest.
- ☐ “Max! Jen!” exclaimed Quin. “Look! I see a nest!”
- ☐ Then the baby birds can fly!
- ☐ The nest was made of twigs.
- ☐ One day, it was quiet. The nest was empty.
- ☐ The bird sat on the nest. This made the eggs warm.

Sheet 7 · Write and Draw

SCORE
/ 3

Before you start: read *The Nest* in MyBook and your course pack pages for 15-21.

NAME

HOMEROOM

NUMBER

DATE

Part H. Write and draw.

3 sentences

Write three sentences about the nest and the baby birds. Use one story word in each sentence.

exclaimed · nest · twigs · leaves · surprise · soon · warm · empty ·
soft · feathers

Draw a picture of one of your sentences.

Sheet 8 · Daily English: Welcome & Unit 1 - First Day (1)

NAME

HOMEROOM

NUMBER

DATE

Part A. Look and write the uppercase or lowercase letter.

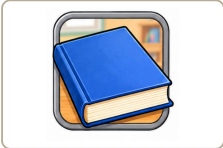
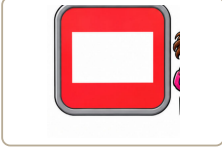
12 letters

Example: C → c d → D

1. _____ b →	2. _____ F →	3. _____ m →	4. _____ H →
5. _____ e →	6. _____ T →	7. _____ q →	8. _____ S →
9. _____ k →	10. _____ G →	11. _____ d →	12. _____ n →

Part B. Listen and circle the correct picture.

8 items

1 		2 	
3 		4 	
5 		6 	
7 		8 	

Sheet 9 · Daily English: Welcome & Unit 1 - First Day (2)

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part C. Look at the picture and circle the correct word.

9 items

1.

Danny Mike Emma

2.

listen talk ask

3.

pen pencil ruler

4.

eraser chair desk

5.

book backpack notebook

6.

ruler pen eraser

7.

desk chair book

8.

notebook book pencil case

9.

square circle triangle

Part D. Match the picture with the word.

6 items



•

• book



•

• pencil case



•

• backpack



•

• pen



•

• square



•

• triangle

Sheet 10 · Daily English: Welcome & Unit 1 – First Day (3)

NAME _____

HOMEROOM _____

NUMBER _____

DATE _____

Part E. Look at the picture and write the word.

6 words

pencil · eraser · ruler · chair · desk · circle







1. _____

2. _____

3. _____







4. _____

5. _____

6. _____

Part F. Be Friendly. Look at the pictures. Write 1, 2, 3 and 4 in the circles to show the correct order.

4 pictures

















Read the story: Hi, Emma! How are you? I’m fine, thank you. → Hi, Danny! How are you? I’m OK. → Look! Mike! → How are you, Mike? I’m great! Thank you.

Sheet 11 · Daily English: Welcome & Unit 1 - First Day (4)

NAME _____ HOMEROOM _____ NUMBER _____ DATE _____

Part G. Look at the picture and fill in the blanks. Use the word bank. 8 blanks

an · chair · Danny · fine · isn't · pencil case · triangle · Yes

1.  What's your name?
My name is _____.
2.  What is it?
It's a _____.
3.  What is it?
It's _____ eraser.
4.  It's a _____.
It _____ a desk.
5. How are you?
I'm _____, thank you.
6.  Is it a _____?
_____, it is.

Part H. Talk about it! Ask and answer with a friend, then write. 3 pictures

1.  Is it a triangle?
_____, it is.
2.  Is it a square?
No, it _____. It's a _____.
3.  Is it a _____?
Yes, it is.

Key • Listening scripts

TEACHER
COPY

RS Part A, phonics dictation. Say each word, then the sentence, then the word again.

1. yet. Are we there yet? Yet.
2. web. There is a spider web on the tree. Web.
3. pen. I use a pen to write. Pen.
4. wet. My shoes are wet. Wet.
5. leg. When I fall down, I hurt my leg. Leg.
6. hen. The hen lays eggs. Hen.

DE Part B, listen and circle. Read each line twice.

1. It's a pen.
2. It's a ruler.
3. It's a pencil case.
4. It's a notebook.
5. It's a desk. It isn't a chair.
6. Is it a square? Yes, it is.
7. It's a triangle. It isn't a rectangle.
8. Listen.
9. Count.
10. Answer.

Key 1 • Phonics and High Frequency Words

TEACHER
COPY

Part A. Phonics: Listen and Write.

6 words

Your teacher says each word three times. Write it on the lines.

1. yet

2. web

3. pen

4. wet

5. leg

6. hen

Part B. High Frequency Words: Read and Write. Use the Word Bank.

8 sentences

1. Look out, hens!
2. Not every hen ran.
3. “Have you met Rex yet?”
4. It is a bad day for Red Hen.
5. Red Hen made a little gap.
6. Did Red Hen fly?
7. They yak about Red Hen.
8. Rex can write.

Word Bank

day
every
fly
have
look
made
they
write

Key 2 • High Frequency Words: Trace and Read

Part B2. High Frequency Words: **Trace**, then **write** it again.

8 words

Trace the grey word. Then write the word by yourself on the second line.

1. day

day

2. every

every

3. fly

fly

4. have

have

5. look

look

6. made

made

7. they

they

8. write

write

Part B3. Read the sentences. Circle every high frequency word you find.

1. Look out, hens!
2. Not every hen ran.
3. “Have you met Rex yet?”

Key 3 • Story Words: Circle and Write

TEACHER
COPY

Part C. Story Words: Circle and Write.

10 words

Circle the story word that fits. Then write it on the line.

- Jeremy exclaimed _____, "Oh no!" when he saw the broken window.
nest / exclaimed
- The bird is building its nest _____. nest / surprise
- A bird sits among the twigs _____ near the top of the tree.
empty / twigs
- There are green leaves _____ on the tree. leaves / exclaimed
- The puppy is a surprise _____ from our parents. leaves / surprise
- The children will soon _____ finish the race. soon / warm
- The mug of hot chocolate feels warm _____ as we drink it.
warm / feathers
- The bowl is empty _____ now that Suri finished her meal.
twigs / empty
- The teddy bear is very soft _____. soon / soft
- The peacock has colorful feathers _____. feathers / soft

Key 4 • Story Words: Match and Read

TEACHER
COPY**Part C2. Story Words: Match** the word to its meaning.

5 words

1 exclaimed

flat, thin parts of a tree (**leaves**)

2 nest

where a bird lays its eggs (**nest**)

3 twigs

said in an excited way (**exclaimed**)

4 leaves

small, thin branches (**twigs**)

5 surprise

something you did not expect (**surprise**)**Part C3. Story Sentences: Read** and **write** the missing story word.

5 sentences

1. “**soon**_____?” everyone asked.
2. This made the eggs **warm**_____.
3. The nest was **empty**_____.
4. “The grass will make it **soft**_____,” said Ben.
5. “Soon they will get big **feathers**_____,” said Quin.

Word Bank

soon

warm

empty

soft

feathers

Key 5 · Grammar: Nouns

TEACHER
COPY

Part D. Circle and write the common noun that names a person or an animal. 6 sentences

A noun is a word that names a person, an animal, a place, or a thing. Words that name people or animals are called common nouns. My teacher is smart.

- 1. The girl is wearing a dress. girl
- 2. The queen has a crown. queen
- 3. The fireman can fight fires. fireman
- 4. The monkey likes to climb trees. monkey
- 5. The sheep has white wool. sheep
- 6. The squirrel likes nuts. squirrel

Part E. Circle the common nouns (places and things) in the passage. Then write them in the boxes. 9 nouns

We go to the beach. I put my pencil in my bag. Then we walk to the park. I see the moon over the school. My umbrella is red. The doll sits on the bed.

Place	Thing
beach park school	pencil bag moon umbrella doll bed

Part E2. Write one common noun for each kind. 4 nouns

- 1. teacher a person
- 2. zebra an animal
- 3. park a place
- 4. pencil a thing

Key 6 • The Story

TEACHER
COPY

Part F. Read and circle the correct answer A, B or C.

6 questions

1. This story is realistic fiction because:

- A: It has animals that talk.
- ☒ B: It could happen in real life.
- C: It is a poem.

2. What kind of bird made the nest?

- ☒ A: a mockingbird
- B: a hen
- C: a duck

3. What surprise was in the nest?

- A: a cat
- ☒ B: eggs with dots
- C: a bug

4. Why did the bird sit on the nest for days?

- ☒ A: to keep the eggs warm
- B: to sleep
- C: to hide from the kids

5. Who fed the baby birds?

- A: the kids
- B: Mrs. Web
- ☒ C: the mom and the dad

6. What happened at the end of the story?

- ☒ A: The nest was empty.
- B: The eggs got big.
- C: The kids made a nest.

Part G. Read and write the correct story order (1, 2, 3 ...).

6 sentences

- ☒ 3 One day, a surprise was in the nest.
- ☒ 1 “Max! Jen!” exclaimed Quin. “Look! I see a nest!”
- ☒ 5 Then the baby birds can fly!
- ☒ 2 The nest was made of twigs.
- ☒ 6 One day, it was quiet. The nest was empty.
- ☒ 4 The bird sat on the nest. This made the eggs warm.

Key 7 · Write and Draw

TEACHER
COPY

Part H. Write and draw. 3 sentences

Write three sentences about the nest and the baby birds. Use one story word in each sentence.

exclaimed · nest · twigs · leaves · surprise · soon · warm · empty ·
soft · feathers

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed middle line.

Draw a picture of one of your sentences.

A large empty rectangular box for drawing.

Key 8 · Daily English: Welcome & Unit 1 - First Day (1)

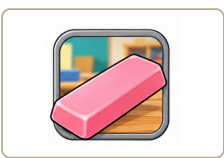
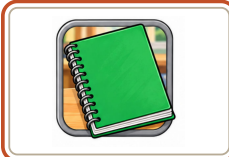
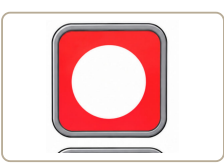
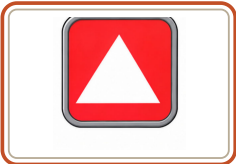
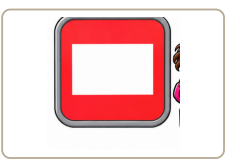
TEACHER COPY

Part A. Look and write the uppercase or lowercase letter. 12 letters

Example: C → c d → D

1. B b →	2. f F →	3. M m →	4. h H →
5. E e →	6. t T →	7. Q q →	8. s S →
9. K k →	10. g G →	11. D d →	12. N n →

Part B. Listen and circle the correct picture. 8 items

1 		2 	
3 		4 	
5 		6 	
7 		8 	

Key 9 · Daily English: Welcome & Unit 1 - First Day (2)

TEACHER COPY

Part C. Look at the picture and circle the correct word. 9 items

1.

Danny Mike Emma

2.

listen talk ask

3.

pen **pencil** ruler

4.

eraser chair desk

5.

book **backpack** notebook

6.

ruler pen eraser

7.

desk **chair** book

8.

notebook book pencil case

9.

square **circle** triangle

Part D. Match the picture with the word. 6 items







•

•

•

book →
pen

backpack →
book

square →
square







•

•

•

pencil case
→ **pencil case**

pen →
triangle

triangle →
backpack

Key 10 · Daily English: Welcome & Unit 1 - First Day (3)

TEACHER COPY

Part E. Look at the picture and write the word. 6 words

pencil · eraser · ruler · chair · desk · circle



1. pencil



2. eraser



3. ruler



4. chair



5. desk



6. circle

Part F. Be Friendly. Look at the pictures. Write 1, 2, 3 and 4 in the circles to show the correct order. 4 pictures



3



1



4



2

Read the story: Hi, Emma! How are you? I'm fine, thank you. → Hi, Danny! How are you? I'm OK. → Look! Mike! → How are you, Mike? I'm great! Thank you.

Key 11 · Daily English: Welcome & Unit 1 - First Day (4)

TEACHER
COPY

Part G. Look at the picture and **fill in the blanks**. Use the word bank.

8 blanks

an · chair · Danny · fine · isn't · pencil case · triangle · Yes

1.



What's your name?

My name is ~~Danny~~.

2.



What is it?

It's a ~~pencil case~~.

3.



What is it?

It's ~~an~~ eraser.

4.



It's a ~~chair~~.

It ~~isn't~~ a desk.

5.

How are you?

I'm ~~fine~~, thank you.

6.



Is it a ~~triangle~~?

~~Yes~~, it is.

Part H. Talk about it! Ask and answer with a friend, then write.

3 pictures

1.



Is it a triangle?

~~Yes~~, it is.

2.



Is it a square?

No, it ~~isn't~~. It's a ~~circle~~.

3.



Is it a ~~rectangle~~?

Yes, it is.